**Weekly Review of Pioneer Journals** **& Settlement**

**Traffic Light system for quick self-assessment**: Students will be given three color cards to hold up to self-assess their journal. After showing cards, they will get with a student of a different card color and give helpful suggestions to either the red or orange card holders.

**Level Three – Red** – I have written four entries this week, including the dates and locations.

**Level Four – Orange** - I have written four entries this week, including the dates and locations. Also I have given at least two details for each entry.

**Level Five – Green** - I have written four entries this week, including the dates and locations. Also I have given at least two details for each entry and described my feelings as the person writing the journals. I have written about others in my wagon train and physical details of the landscape through which we have traveled.

**Pioneer Settlement Rubric Team Self-Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Team Self-Assessment of Pioneer Settlement** | **3 Mastery** | **2 Below Grade Level** | **1 Far Below Grade Level** |
| Settlement | Team explains the relationship between the geographic features and the economies and city planning. They also predict the use of resources and effect in the future of their settlement. | Team has created a settlement but has not described any landforms that are part of their settlement. | Team doesn’t make any connection between the land and their settlement. |
| Geographical Features & city planning. | Students create a settlement showing a detailed city and geographical features. Homes and businesses are planned and built. | Students only show streets and homes, or streets and businesses. | Less than 4 streets are shown. Very little detail shown. |
| Location | Students are attentive to where in Utah their settlement is and give good cardinal directions for its location in the state. Latitude and longitude coordinates are given for their settlement. | Students just have cardinal directions given for their settlement. | Students do not tell where in Utah their settlement is located. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pioneer Trail Journal Rubric** | **(4) You’ve Gotten to the Rendezvous!** | **(3) Almost to the Rendezvous!** | **(2) Getting close to the Rendezvous!** | **(1) Try Again!** |
| Followed Instructions | I described in detail all of the things the Pioneer Trail Journal Requirements asked me to describe. | I describe most of the things the Pioneer Trail Journal Requirements asked me to describe. | I described a few of the things the Pioneer Trail Journal Requirements asked me to describe. | I didn’t describe anything. |
| Readability | I used neat handwriting. | I used neat handwriting most of the time. | My handwriting could have been neater. | My handwriting was difficult to read. |
| Drawing Effort | I drew my pictures neatly and carefully. | I drew most of my pictures and carefully. | I drew carelessly | I didn’t draw pictures. |
| My Character | I described myself in details and spoke of my feelings in many of my journal entries. | I only described myself in detail but didn’t speak of how I felt. | I only wrote a few descriptions about me. | I didn’t describe myself. |