Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Non-Fiction Book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Board Game Book Report:**

The format for this book report is again found on our website. You are to create your board game on a poster board. Please let Mrs. Oliver know if you need a poster board.

Your board game will include:

**Title** – You choose a title. Think of a name that will incorporate the subject matter of your book. For example: Dinosaur Dig; Mineral Madness, etc.

**Game Elements:**

1. *A* ***board game****. Use poster board.*
2. *Use* ***dice to roll*** *to advance player moves. Create* ***markers*** *(beans, cardboard circles, your choice)*
3. ***Instructions****. For example, “Taking turns each student rolls the dice and moves their marker according to the number. Student completes instruction on the square. Student advances if successful. The first to reach the finish line wins.”*
4. ***Facts*** *– You must include facts from your book in your ways to advance players. For example, every time a player moves, they answer a question. Maybe the question is on the board or you have chosen to have a card stack they pick from and answer question. On one side of the card is a question, the other side is the answer.*
5. ***Optional*** *– You can create other activities within your game. For example, maybe there is a treasure box they could land on and get special instructions, or if they land on a square that says advance/go back two spaces.*

*This is your game using facts from the non-fiction book you read. Be creative and have fun making this game!*

*Project is due* ***May 20, 2016*** *– . During the last week of the year we will have a board game party. Board games turned in early will be hung in the classroom, ready to play on our game party day.*